



- Future programmes should provide for a **longer process** - inclusive projects require more time for planning, safety, etc.
- Use tailored and low-threshold **online communication channels** to reach young people at an early stage
- Use **simple language and standardized terms**: it is particularly important to write all information in an easily understandable way if you want to get disadvantaged people interested in mobility.
- **Blended mobility** as an opportunity for underprivileged groups
- Facilitate access and **safe participation in mixed ability mobility** projects
- Improve risk assessment and contingency planning, facilitate safe participation in mobility for students with mixed abilities
- Sufficient resources (for mobility advisors, guidance counsellors, inclusive project management) should be put in place.

For more information, please see the summaries of the table discussions

1. Is it inclusion or illusion? – How to reach youngsters?
2. Mobility for ALL – Tools to make mobility programmes more inclusive
3. Apps to telework and build your online presence, Using chat bots for youth service
4. Joining forces for inclusive Erasmus+ student mobility
5. A shared learning environment for Eures, Euroguidance, Eurodesk and Europass
6. Access for young people with impairments and chronic health conditions into mixed ability mobility projects
7. EU web tools supporting asylum seekers and refugees training and job insertion
8. Online youth information — tools and formats for connecting and informing (young) people online
9. Euroopportunities board game

How to go on from here?

A Mentimeter-poll among participants gave a **clear mandate to work on a continuation of the Learning by Leaving series**. 84% opted for the option to have the conference every year. 58% stated that blended or online meetings would be of interest, 38% would only go for a virtual meeting if face to face meetings are not possible. 3 % said “they had enough virtual meetings to last a lifetime”.

Several centres stated that they were interested in hosting a LbL Meeting in the future, which should be taken into consideration when drafting applications in the new program period starting in 2021.

The following topics were suggested for future Learning by Leaving conferences in a quick poll:

- Green mobility / sustainability
- Online/virtual/blended mobility
- Digital education / digital resources / capacity building

9 July 2020, the Learning by Leaving 2020 organizing team