



Learning by Leaving Conference 2020 – Table Discussions

Table 2 Mobility for ALL – Tools to make mobility programmes more inclusive

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Outline:

How can institutions make their mobility programmes more inclusive? In this table discussion, obstacles and opportunities will be discussed, as well as some experiences from the Spanish E+ National Agency.

Discussion Notes:

- Analysis of the situation: Inclusiveness of mobility programmes – study done by Erasmus+ National Agency Spain from June-Dec 2017: online survey conducted with coordinators and participants
- Outcomes: The study showed that, according to Mobility Tool+, 148 people with fewer opportunities/special needs were involved in mobility programmes
- Problems: Lack of incentives for coordinators to involve this target group, difficulty to reflect realities in national context, (for more examples see PPT)
- Actions taken by E+ National Agency: establishing a working group on inclusion (1 inclusion counsellor per department), creating leaflets on inclusion, introducing an inclusion guide, hold special events focused on inclusion (e.g. TCA).



- Of particular importance: communication and dissemination of your results/incentives; identification of potential participants and role models; but most important: communication to schools (e.g. in the VET-context).

Recommendations:

- Collaboration with National Agencies promoting rights of persons with disabilities will also help in making mobilities more inclusive.
- The idea of making role models visible is wonderful. Peer to peer stories are always appreciated and effective!
- Providing information much earlier to allow young people, etc., time to assess their options and to prepare for a potential mobility experience.
- The language around mobility is not very inclusive - could this be addressed?
- We have found that there are several terms describing the potential beneficiaries of the extra support which may also be confusing. Perhaps there needs to be some work done on unifying terminology.
- It is very important to identify the right way of communication and to communicate with schools.
- Communication of experiences and impact is highly motivating for potential participants: Having participants at disadvantage that have participated in mobility to communicate their experience to other institutions/schools works really well when trying to encourage them.
- Not a recommendation but a question: how to make virtual mobility more inclusive apart from providing technological accessibility? Will the impact not be incredibly minimised with this new type of mobility?

NOTE: We (Euroguidance Belgium Flanders) would like to share a tool for inclusion in mobility that we helped disseminating. Direct link to the tool (Dutch language only):
https://www.euroguidance-vlaanderen.be/sites/default/files/atoms/files/BILL%20Abroad_pocketgids%20kansengroepen%20%28najaar%202016%29.pdf

NOTE: Mobility for all-ppt containing links to page, leaflets, videos, materials etc sent to the organising team to be published on the LbL Website for documentation.