



Learning by Leaving Conference 2020 – Table Discussions

Table 4 Joining forces for inclusive Erasmus+ student mobility

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Outline:

In the Netherlands, inclusive student mobility is high on the list of priorities of various organisations. But how do you bring these ambitions and initiatives together to make a real difference? And how can we learn and benefit from existing international networks and interesting Erasmus+ projects (such as www.inclusivemobility.eu and <https://ibelong.eu>)? We like to introduce attendees to our approach to increase the mobility of underrepresented students and to share experiences, tips, and tricks.

Topic 1: Target Group Policies / Sameness – Difference: Depending on group characteristics? (top-up); Inclusion for all (an access strategy policy)

Topic 2: Inclusive Change Management: Inclusive transformation works with the Top and the Bottom

Topic 3: Student voices: Working with safe spaces and the student voice (Tavecchio 2020)

Discussion Notes:

- Individuate target groups and understand their barriers (sameness/differences) (job, money, security, etc.)
- If you do not feel as belonging to your institution (underprivileged society), how can you feel able to be part of the mobility programme?
- Think tanks with the target groups, include students
- Important building inclusion strategies - top up - involve target groups
- Blended mobility as an opportunity for underprivileged groups working with safe spaces and student voices
- Show positive aspects



- Use of ambassadors for the mobility programme, they should also be part of international meetings as TCAs, share their voices
- Look at the students journey of the curriculum, where would be a possibility to do a mobility and council them. With a plan in advance, it is easier for the student to participate and minimize the psychological barriers

Recommendations:

- Intake with all students at the beginning of their studies and include awareness concerning mobility (to include in the students journey/cycle from the beginning)....
- Use peers, ambassadors to reach these subgroups
- Inspire, plant the seed timely
- More cooperation between guidance experts, education institutions and mobility institutions
- Social inclusion and broadening participation concerns all students, not only Erasmus+ students - if we can broaden participation in HE we can broaden participation in Erasmus